Writing With Skill Level I, Part 2

Weekly Assignment Schedule

Use the assignment schedule as a study tool. Fill in the date you do the assignments and check them off as you complete them. On the back, **summarize** what you learned each day, keep schedule in a binder with submitted work. Follow requirements for **submitted** work: *word-process, double-space, submit on time.*

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| Dates | **BOOK WEEK 26: IDEA STORIES** |  |
| Date | **Day One: Read**What is the Focus?Begin:* Step One: Understand the background, (327)
	+ Who wrote “The Bowman”?
	+ What is the author?
	+ What is the setting of the story?
	+ What is the genre?
* Step Two: Read, (328)
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| Date | **Day Two: Think**What is the Focus?Underline the key words.Begin:* Step One: Identify the protagonist and antagonist (329)
	+ Follow directions.
	+ Discuss with parent.
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| Date | **Day Two: Think**Review: Read “The Bowman” again.Begin:* Step Two: Identify the idea in the story (329)
* Check work with parent.
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| Date | **Day Two:** **Think**Review: * Focus and key words
* Yesterday’s work

Begin:* Step Three: Learn about the story’s effects (330)
* Check work with parent.
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