Writing With Skill Level I, Part 2

Weekly Assignment Schedule

Use the assignment schedule as a study tool. Fill in the date you do the assignments and check them off as you complete them. On the back, **summarize** what you learned each day, keep schedule in a binder with submitted work. Follow requirements for **submitted** work: *word-process, double-space, submit on time.*

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| Dates | **BOOK WEEK 26: IDEA STORIES** |  |
| Date | **Day One: Read**  What is the Focus?  Begin:   * Step One: Understand the background, (327)   + Who wrote “The Bowman”?   + What is the author?   + What is the setting of the story?   + What is the genre? * Step Two: Read, (328) |  |
| Date | **Day Two: Think**  What is the Focus?  Underline the key words.  Begin:   * Step One: Identify the protagonist and antagonist (329)   + Follow directions.   + Discuss with parent. |  |
| Date | **Day Two: Think**  Review:  Read “The Bowman” again.  Begin:   * Step Two: Identify the idea in the story (329) * Check work with parent. |  |
| Date | **Day Two:** **Think**  Review:   * Focus and key words * Yesterday’s work   Begin:   * Step Three: Learn about the story’s effects (330) * Check work with parent. |  |