Writing With Skill Level I, Part 2

Weekly Assignment Schedule

Use the assignment schedule as a study tool. Fill in the date you do the assignments and check them off as you complete them. On the back, **summarize** what you learned each day and keep the schedule in a binder. Follow requirements for **submitted** work: *word-process, double-space, and submit on time.*

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| Date | **BOOK WEEK 26: IDEA STORIES** |  |
| Date | **Day Three: Write**  What is the Focus?  Underline the key words in the focus.  Begin:   * Step One: Write the summary (333) * Step Two: Write about the idea (333) |  |
| Dat | **Day Three:** **Write** (continued)  Review:   * Focus and key words. * Review yesterday’s work.   Begin:   * Step Three: Write about the story’s effect (333) |  |
| Date | **Day Four: Reviewing Terms and Forms**  What is the Focus?  Underline the key words in the focus.  Begin:   * Step One: Add to the Literary Terms chart (334) |  |
| Date | **Day Four: Reviewing Terms and Forms**  Review:   * Focus and key words. * Review yesterday’s work.   Begin:   * Step Two: Construct the Essay Chart (334, 335) |  |