Writing With Skill Level I, Part 2

Weekly Assignment Schedule

Use the assignment schedule as a study tool. Fill in the date you do the assignments and check them off as you complete them. On the back, **summarize** what you learned each day, keep schedule in a binder with submitted work. Follow requirements for **submitted** work: *word-process, double-space, submit on time.*

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| Dates | **BOOK WEEK 28: DOCUMENTATION** |  |
| Date | **Day One: Outlining Exercise**  What is the Focus?  Underline the key words.  Begin:   * Step One: Read, (353 - 355) * Step Two: Identify the form of each paragraph, (355) |  |
| Date | **Day One: Outlining Exercise (continued)**  Review   * Focus * Key words.   Begin:   * Step Three: Construct a one-level outline, (355) * Step Four: Construct a two-level outline of selected paragraphs. (356) |  |
| Date | **Day Two: Documentation**  What is the Focus?  Underline the key words.  Begin:   * Step One: Understand footnotes, (357, 358) * Step Two: Understand endnotes and in-text citations (358, 359 * Step Three: Understand the Works Cited page, (359,361 |  |
| Date | **Day Two:** **Documentation (continued**  Review:   * Focus * Yesterday’s work   Begin:   * Step Four: Practice documentation, (362 - 365) * Check work with parent. |  |