Writing With Skill Level I, Part 2

Weekly Assignment Schedule

Use the assignment schedule as a study tool. Fill in the date you do the assignments and check them off as you complete them. On the back, **summarize** what you learned each day, keep schedule in a binder with submitted work. Follow requirements for **submitted** work: *word-process, double-space, submit on time.*

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| Dates | **BOOK WEEK 28: DOCUMENTATION** |  |
| Date | **Day Three Avoiding Plagiarism**  What is the Focus?  Underline the key words.  Begin:   * Step One: Understand the definition of plagiarism, (366 - 369) |  |
| Date | **Day Three: Avoiding Plagiarism (continued)**  Review   * Focus * Key words.   Begin:   * Step Two: Understand the concept of “common knowledge”, (369, 370) * Step Three: Practice! (370 - 372) |  |
| Date | **Day Four: Taking Notes**  What is the Focus?  Underline the key words.  Begin:   * Step One: Examine a sample of notetaking, (372 - 374) * Step Two: Learn proper form for taking notes (3574, 375) |  |
| Date | **Day Four:** **Taking Notes (continued)**  Review:   * Focus * Yesterday’s work   Begin:   * Step Three: Practice taking notes, (375 - 379) * Check work with parent. |  |