Writing With Skill Level I, Part 2

Weekly Assignment Schedule

Use the assignment schedule as a study tool. Fill in the date you do the assignments and check them off as you complete them. On the back, **summarize** what you learned each day, keep schedule in a binder with submitted work. Follow requirements for **submitted** work: *word-process, double-space, submit on time.*

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| Dates | **BOOK WEEK 30 Writing From Notes: Sequence; Natural Process, Scientific Description** |  |
| Date | **Day One: Outlining Exercise**What is the Focus?Underline the key words.Begin: Read page 399* Step One: Read ( 399, 400 )
* Step Two: Identify the form of each paragraph (400)
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| Date | **Day One:** **Outlining Exercise** **(continued)**Review* Focus
* Key words.
* Step One and Step Two again (399, 400)

Begin:* Step Three: Construct a one-level outline (400)
* Step Four: Construct a two-level outline (400, 401)
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| Date | **Day Two: Practicing the Topos, Part One: Taking Notes**What is the Focus?Underline the key words.Begin:* Step One: Renew the elements of sequence and a scientific description (401)
* Step Two: Make a preliminary Plan. (401)
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| Date | **Day Two:** **Practicing the Topos, Part One: Taking Notes (continued)** Review: * Focus
* Yesterday’s work

Begin:* Step Three: Take notes (402 - 408)
* **\*Submit**
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