Writing With Skill Level I, Part 2

Weekly Assignment Schedule

Use the assignment schedule as a study tool. Fill in the date you do the assignments and check them off as you complete them. On the back, **summarize** what you learned each day, keep schedule in a binder with submitted work. Follow requirements for **submitted** work: *word-process, double-space, submit on time.*

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| Dates | **BOOK WEEK 30 Writing From Notes: Sequence; Natural Process, Scientific Description** |  |
| Date | **Day One: Outlining Exercise**  What is the Focus?  Underline the key words.  Begin: Read page 399   * Step One: Read ( 399, 400 ) * Step Two: Identify the form of each paragraph (400) |  |
| Date | **Day One:** **Outlining Exercise** **(continued)**  Review   * Focus * Key words. * Step One and Step Two again (399, 400)   Begin:   * Step Three: Construct a one-level outline (400) * Step Four: Construct a two-level outline (400, 401) |  |
| Date | **Day Two: Practicing the Topos, Part One: Taking Notes**  What is the Focus?  Underline the key words.  Begin:   * Step One: Renew the elements of sequence and a scientific description (401) * Step Two: Make a preliminary Plan. (401) |  |
| Date | **Day Two:** **Practicing the Topos, Part One: Taking Notes (continued)**  Review:   * Focus * Yesterday’s work   Begin:   * Step Three: Take notes (402 - 408) * **\*Submit** |  |