Writing With Skill Level I, Part 2

Weekly Assignment Schedule

Use the assignment schedule as a study tool. Fill in the date you do the assignments and check them off as you complete them. On the back, **summarize** what you learned each day, keep schedule in a binder with submitted work. Follow requirements for **submitted** work: *word-process, double-space, submit on time.*

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| Dates | **BOOK WEEK 30 Writing From Notes: Sequence; Natural Process, Scientific Description** |  |
| Date | **Day Three: Practicing the Topos, Part Two: Write**  What is the Focus?  Underline the key words.   * Step One: Write the description (408 - 409) |  |
| Date | **Day Three:** **Write** **(continued)**  Review   * Focus * Key words. * Review Step One and Step Two again (408, 409)   Begin:   * Step Two: Write the sequence (409) * Step Three: Assemble the composition (409) |  |
| Date | **Day Four: Copia Exercise**  What is the Focus?  Underline the key words.  Begin:   * Step One: Renew (410) * Step Two: Understand how to transform main verbs into infinitives. (411, 412) |  |
| Date | **Day Two:** **Copia Excercise (continued)**  Review:   * Focus * Yesterday’s work   Begin:   * Step Three: Add to the Sentence Variety chart (412 - 413) |  |